

# **Genesee Academy Assessment Policy**

## **Genesee Academy Mission Statement**

At Genesee Academy our mission is to cultivate caring and inquiring students who excel academically, socially, and spiritually and to enable students to succeed in their future roles as conscientious citizens within the larger community by providing a healthy and stimulating environment which adheres to Islamic principles and strives for continuous growth.

To achieve these goals, Genesee Academy offers a holistic program with rigorous assessment and objectives congruent with those of the International Baccalaureate, while ensuring collaboration between the school, students, parents, and community. higher education and achieve their endeavors.

## **Genesee Academy Philosophy of Assessment**

Genesee Academy holds a philosophy of assessment that is in agreement with the International Baccalaureate's principles. These principles include:

- Assessment is at the heart of all planning for teaching and learning
- Assessment provides feedback to students on the learning process and encourages students to continually improve.
- Assessment drives the teaching process to inform, enhance, and improve instruction
- Assessment allows students to demonstrate transfer of skills across disciplines
- leave this with same wording
- Assessment strengthens content understanding by inquiries set in real-world contexts
- Assessments are holistic in nature in order to enhance student learning and to ensure inclusion of the IB model.

(Adapted from: MYP: From Principles into Practice, September 2014, p. 79)

## **Documenting and Reporting of Student Progress**

1. Student learning plans for elementary and middle school students report student progress on standardized and local assessments. All core teachers include goals and/or interventions for all students that will be beneficial for the student to make additional progress in their current classes.
2. Students and parents have access to Gradelink, which is updated frequently. Students and parents are able to access current grades, missing assignments, as well as any upcoming assignments.
3. Google Classroom serves as a hub for each class where learning and teaching is shared, assessed, and archived.
4. Quarterly report cards are available to all families.
5. Teachers communicate with parents through various methods to inform students and parents of progress. For example, if a student is missing 3 or more classroom assignments or has dropped a grade below an 80%, parents are informed by the instructor.
6. Teachers communicate with parents within one week of a summative due date. All formative assessments must be completed in full in order for the student to turn in the summative assessment.
7. Curriculum Night is held at the start of the year for parents and students to be made aware of the each subjects' concepts for the year
8. Parent/Teacher Conferences will be held twice a year where the parent and teacher can meet to discuss the student's behavior and academic progress.

## Types of Assessments

Genesee Academy uses a variety of assessments to support learning. These assessments include but are not limited to:

<b>Strategies</b>	<b>Tools</b>	<b>Summative Assessments</b>	
Observations	Rubrics	Formal essays	Investigation
Performance Assessments	Exemplars	Photo essays	Design
Process-focused assessments	Checklists	Academic investigations	Planning
Selected responses	Tutorials	Scientific experiments	Organization
Open-ended tasks	Demo/Sample Assessments	Presentations	Debates
Role-Play Tasks		Projects	Journals
Claim-Evidence-Reasoning Argument		Website development	Competitions
		Speeches	Proposals
		Performances	Problem-solving
		Skill Test (PE)	Critiques
		Website evaluation	Lab Reports
		Graphic design	Organization (duplicate)
		Game Creation	Debate

## State and Local Mandated Assessments

- Scantron: English Language Arts, Mathematics, Science
- SAT/PSAT
- MSTEP: English Language Arts, Mathematics, Science
- WIDA
- Writing Assessment

## MYP Grading policy

Genesee Academy uses the Assessment Criteria established by IB for each subject

- Each subject has four assessment criteria aligned with the subject's four goals
- Each criterion has four achievement levels used to evaluate students
- The assessment criteria are shared with students to ensure they understand the expectations

### **MYP 1-3**

In accordance with the IBO, all Genesee Academy students will be assessed using various formative and summative assessments. Summative assessments are culminating end-of-unit assessments. All Summative Assessments will be graded based on subject specific MYP Assessment Criteria and given a numeric MYP grade. These grades will be recorded into ManageBac and shared with students and parents.

Based on the numeric scale for the subsequent subject area, this numerical grade will then be converted into a percent grade based on the below scales. This grade will then be input into Gradelink as a 100-point assignment. Please note that assignments that fail to be submitted will receive an 'IC' in Gradelink, equaling a zero score out of 100.

<b>Middle School Grading (MYP 1,2,3 = Grades 6,7,&amp; 8)</b>															
<b>Summative Assessments</b>						<b>75%</b>					<b>Formative Assessments</b>				
											<b>25%</b>				
Tests											Homework				
Projects											Activity Participation				
Quizzes											Write-ups				
Tests/Projects will be graded with the MYP scale of 1-8											Exit Tickets				
MYP	--	8	7	6	5	4	3	2	1	0	Reflections				
%	--	102	100	90	84	75	68	63	56	50	Notebook/Binder/Planner				
PE											Checks				
MYP	--	8	7	6	5	4	3	2	1	0					
%	--	100	94	88	81	75	69	63	56	50					

Visual Arts: Summative Assessments are 60%, Formative Assessments are 20%, Studio Grades are 10% and Process Journals are 10%. Summative and Formative assessments are still graded on the MYP 8 point scale.

### **MYP 4 & 5**

The semester grade is calculated according to the following: 40 % for each of the two marking periods and 20 % for the culminating exam at the end of each semester (students will receive advance notification as to the scheduling of exams). The 40 % grade of each marking period is calculated from summative and formative assessments, including tests, quizzes, projects, homework, portfolios, class participation, presentation and labs as determined by the teacher.

#### MYP 4 & 5 Physical & Health Education:

PE is 70% formative assessments and 30% summative assessments.

Health is 45% summative, 25% quiz and homework, 30% participation. This health cumulative health grade is combined with cumulative PE grade (50% health+50% PE grade = PE/Health grade).

#### MYP 4 & 5 Visual Arts:

Summative Assessments are 60%, Formative Assessments are 20%, Studio Grades are 10% and Process Journals are 10%.

Summative and Formative assessments are graded on the MYP 8 point scale.

## 1-8 Scale

MYP Score	Percentage
8	100
7	94
6	88
5	81
4	75
3	69
2	63
1	56
0	50

## Grading Scale

Grade	Percentage
A+	100%
A	93%-99%
A-	90%-92%
B+	89%-87%
B	86%-83%
B-	82%-80%
C+	79%-77%
C	76%-73%
C-	72%-70%
D+	69%-67%
D	66%-63%
D-	62%-60%
Failing	59% or below